

MICHAEL J. DORIA, PHD, MPH, MRC, MC, MAPL

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LICENSED PRACTITIONER WITH EXTENSIVE EXPERIENCE IN CLINICAL TRAUMA

Specializing in Clinical Treatments, Assessments and Evaluations and Training and Consultations

QUALIFICATIONS SUMMARY

A prevention-focused and patient-centered Doctor of Philosophy in Counseling Psychology with a relentless passion for improving the lives of community members and documented success providing neuropsychological and clinical psychotherapeutic services to diverse client populations in one-on-one and group settings. Skilled resource navigator, recognized for the capacity to connect individuals to a variety of ancillary programs, cultivate and develop constructive relationships and teams with a diverse group of multidisciplinary partners and interact effectively with local, state and federal agencies. Articulate communicator and presenter with superior interpersonal, organizational, assessment, critical-thinking, decision-making and investigative skills and a consistent track record of successfully enhancing outcomes through the delivery of value-added innovations, advancements, programs and studies.

AREAS OF EXPERTISE

- Anxiety ▪ Bipolar ▪ Depressive ▪ Disruptive, Impulse-Control and Conduct ▪ Neurocognitive
- Neurodevelopmental ▪ Obsessive-Compulsive ▪ Personality ▪ Substance and Addictive ▪ Trauma and Stressor

CORE COMPETENCIES

- *Individual/Group Facilitation*
- *Public Consultation/Education*
- *Instructional Training/Delivery*
- *Presentations/Public Speaking*
- *Patient Care/Advocacy/Support*
- *Clinical Evaluation/Treatment*
- *Disease Diagnosis/Prevention*
- *Disorder Recovery/Management*
- *Client Services/Program Support*
- *Research/Investigation/Analysis*
- *Cross-Functional Collaboration*
- *Referral/Resource Coordination*

LICENSURE

- Licensed Mental Health Counselor (New York) ▪ Licensed Mental Health Counselor (Hawaii)
- Licensed Clinical Professional Counselor (Maine) ▪ Licensed Professional Counselor (Pennsylvania)
- Licensed Professional Counselor (South Carolina)

CERTIFICATIONS

- Certified Clinical Trauma Professional ▪ Certified Rehabilitation Counselor ▪ National Certified Counselor
- Certified Trainer, Individual Crisis Intervention / Peer Support and Group Crisis Intervention (ICISF)

POST-GRADUATE STUDIES

- Postdoctoral Neuropsychology Certificate (Cum Laude) - Fielding Graduate University, Santa Barbara, California
Supervisor: Elkhonon Goldberg, PhD ABPP, ABCN
- Doctor of Philosophy (PhD) in Counseling Psychology - Capella University, Minneapolis, Minnesota

DISSERTATION

Attention Deficit Hyperactive Disorder (ADHD) and Postsecondary Education: The Relationship between Disability Services, Medication Usage, Symptom Severity and Grade Point Ratio's for College Students with ADHD

GRADUATE STUDIES

- Master of Arts in Public Leadership (**MAPL**) - University of San Francisco, San Francisco, California
- Master of Public Health (**MPH**) - University at Albany, State University of New York, Albany, New York
- Master of Arts in Rehabilitation Counseling (**MRC**) - New York University, New York, New York
- Master of Arts in Counseling (**MC**) - Webster University, St. Louis, Missouri

UNDERGRADUATE EDUCATION

- Bachelor of Arts in Political Science (**BA**) - The Citadel, Military College of South Carolina, Charleston, South Carolina

CHRONOLOGY OF CLINICAL EXPERIENCE

Neuropsychologist / Director of Mental Health **Camp Smith, NY** **August 2017 – Present**
 New York Guard, Headquarters, 244th Medical Group, Psychological Health and Traumatic Brain Injury Program

Professional Psychologist / LMHC **New Rochelle, NY** **April 2017 - Present**
 Neuropsychological and Clinical Psychotherapeutic Services, PLLC (NeuroPsychCPS)

Clinical Neuropsychologist / Program Director **Washington, DC** **March 2011 - April 2017**
 U.S. Coast Guard, Office of Health, Safety and Work-Life, Psychological Health and Traumatic Brain Injury Program

Clinical Neuropsychologist / Program Manager **Bethesda, MD** **September 2010 - March 2012**
 HJF Advancement of Military Medicine, Center for Deployment Psychology

Trauma Psychologist **Port-au-Prince, Haiti** **March 2010 - April 2010**
 University of Miami's Miller School of Medicine, Global Institute's Medishare Project

Professional Psychologist / LMHC **Larchmont, NY** **February 2008 - April 2009**
 Sound Shore Assessments

Clinical Neuropsychologist **Staten Island, NY** **February 2008 - April 2008**
 Staten Island University Hospital, Department of Rehabilitation Medicine

Counseling Psychologist / VRC **Newark, NJ** **September 2007 - March 2008**
 Department of Veterans Affairs, Newark Regional Office, Vocational Rehabilitation and Educational Division

KEY QUALIFICATIONS / HIGHLIGHTS OF CLINICAL EXPERIENCE**CHRONOLOGY OF CLINICAL EXPERIENCE****Neuropsychologist / Mental Health Specialist**

- Ensure the New York Guard compliance with the New York State Guard, mental health policy with direct responsibility for:
 - Establishing and institutionalizing a state-wide comprehensive program focused on prevention, training and tracking of mental health and traumatic brain injury (TBI) cases.
 - Promoting total health across the entire New York Guard.
- Serves the Director of Psychological Health and Traumatic Brain Injury Program's for the 244th Medical Group for the New York Guard.
 - Mobilized for Operation COVID Office of the Chief Medical Examiner mission in the state of New York, began by working various shifts at the six mortuary locations, working various hours, to ensure that all Service Members had access to his services. On 30 April 2020 to 06 June 2020, became the sole Behavioral Health provider for the Airmen from the 107th and 174th AW, providing onsite Support Services, assigned to Westchester and Orange Counties, Office of the Chief Medical Examiner. During this period, provided ongoing 1:1 critical incident trauma counseling; 24/7 Behavioral Health coverage; cognitive processing and prolonged exposure groups; team debriefs (Psychological First Aid), as well as conduct crisis intervention groups focusing on topics including managing the stress associated with the COVID-19 OCME Mission. This included cultivating ways to improve self-care, developing a sense of control and ability to endure this demanding mission, understanding of post-traumatic stress about trauma exposure, warning signs of distress, redeployment reintegration, and end of mission preparation.

Professional Psychologist / LMHC

- Established a diagnostic, treatment, and consultation center for cognitive, behavioral, developmental, educational, neuropsychological, and vocational challenges; provide trusted, quality assessments and evaluations, clinical treatments and training and consultative services for individuals suffering from mental health disorders.
- As an Independent provider critical incident response consultant / disruptive event management consultants support groups and individual employees at their workplace by providing psycho-educational support at the employee's place of business, normalize employee's reactions to events, promote resiliency in the workplace and psychological first aid and crisis leadership consultation.
- As the sole Delta Air Lines Mental Health Coach / Clinician for the New York City airports, (LaGuardia, John F. Kennedy, and Newark) provide a cognitive and behavioral form of strengths-based support for customer service above and below wing and inflight employees living with mental health difficulties and challenges. Mental Health

KEY QUALIFICATIONS/HIGHLIGHTS OF CLINICAL EXPERIENCE (CONTINUED)

Coaching is action oriented with an emphasis on improving one's present life and reaching goals for the future. Employees learn ways to develop a healthy balance in life, be given guidance in decision making, offered support in navigating mental health difficulties, and assisted in establishing a recovery plan. I help employees find ways of obtaining and maintaining stability, managing difficult symptoms, rebuilding relationships, finding purpose for living by creating a clear plan of action, and using current strengths to reach future goals.

Clinical Neuropsychologist / Program Director

- Ensured Coast Guard (CG) compliance with Department of Defense (DoD) traumatic brain injury (TBI) policy with direct responsibility for:
 - Establishing and institutionalizing two comprehensive, inter-disciplinary, service-wide programs focused on prevention, training, treatment and tracking of psychological health (PH) and TBI cases.
 - Promoting total health across the entire CG.
- Recognized as the junior-most ranking officer of DoD's tri-service TBI subject matter expert (SME) cohort; played an intricate part of on-going discussion/expertise on TBI matters in the CG and in the military and served as an advocate to ensure all CG personnel with PH and TBI receive the best evaluation, treatment and follow-up care from the DoD / Department of Veterans Affairs (DVA) health care systems.
- Developed and designed continuing medical education accredited curricula for five new DoD approved PH and TBI courses encompassing the use and interpretation of the Military Acute Concussion Evaluation (MACE) tool and the developed and implementation of CG Policy on Concussed Patient System of Care in non-deployed setting.
- Provided face-to-face training for all (220+) CG and other DoD medical providers at over 30 clinics throughout the US including Puerto Rico, Alaska, Hawaii and Guam resulting in CG providers' maintenance of operational proficiency.
- Served as the:
 - Sole neuropsychologist; provided 24 / 7 neuropsychological consultation for CG medical providers; provided oversight in the development and production of the CG's first-ever TBI awareness training video, featuring over 15 CG units with flag interviews; and conducted instructional training on TBI at Cape May's Training Center and for the CG Academy's Athletic Department and coaches.
 - Principal investigator for two \$2.5M longitudinal (4-year) PH and TBI research studies fully funded by DoD with direct responsibility for the submission of the study proposal and for obtaining Institution Review Board approval from both the CG's and the CG Academy's Board's prior to beginning data collection.
- Championed the participation of a tri-service / tri-agency discussion panel on PH-TBI presenting at international and two national professional conferences.
- Led the institutionalization and development of the PH and TBI programs for the CG.
- Served as chief consult to the director of health, safety and work-life on TBI policy matters.
- Actively participated on two weekly and three-monthly DoD / Department of Homeland Security (DHS) / DVA PH-TBI related working groups and two expert advisory panels.
- Published articles on the official CG Website, the DHS Website and in the RESERVIST magazine on TBI mindfulness during the National Brain Injury Awareness month.
- Performed the full-range of supervisory duties for a volunteer student intern.
- Designed and implemented four new highly ambitious training programs:
 - A standardized military acute concussion evaluation (MACE) Program
 - MACE Train the Trainer Program and a MACE Line Leader Training
 - MACE Lead Train the Trainer Program tailored for the Navy, Marine Corps and the Coast Guard
 - Conducted over 60 training sessions at 25 different worldwide locations for over 1,300 medical providers; enabled medical providers to learn current strategies for managing blast concussion presenting permanent disability by identifying service members requiring immediate evaluation.
 - The MACE Train the Trainer program and the MACE Lead Train the Trainer program were institutionalized across the Navy, Marine Corps and the DoD and its curriculum has been integrated into existing pre-deployment training.

Trauma Psychologist, Medishare Project (Voluntary Humanitarian Deployment)

- A program that provided most primary medical and mental health services for the residents of Port-au-Prince, Haiti who were injured or displaced by the earthquake of January 12, 2010.

KEY QUALIFICATIONS/HIGHLIGHTS OF CLINICAL EXPERIENCE (CONTINUED)

- Provided psychological first aid, trauma assessment and counseling services to child orphans, earthquake victims and unaccompanied children.
 - Counseling support to the children's staff and other volunteers.

Professional Psychologist / Licensed Mental Health Counselor (LMHC)

- Provided comprehensive psychoeducational evaluations of children, adolescents, and adults.
- Tackled demanding evaluations with great enthusiasm, while providing accurate, comprehensive findings and recommendations within the context of clear, concise reports.
- Administered and scored multiple neuropsychological tests (see attachment).

Clinical Neuropsychologist

- Identified the cognitive behavioral and emotional needs of inpatient and outpatient populations and provided the appropriate treatment based on assessment.
- Conducted Neuropsychological consults in tandem with the inpatient rehabilitation medicine department and neuropsychological evaluations of outpatients referred from a variety of referrals to include the New York State Vocational / Employment Division.
- Administered and scored multiple neuropsychological tests (see attachment).

Counseling Psychologist / VRC

- Provided and coordinated a wide range of neurorehabilitation counseling and case management services to veterans with disabilities and other eligible individuals.
- Performed initial evaluations, made eligibility determinations, developed rehabilitation plans and facilitated/conducted counseling.
- Coordinated and implemented rehabilitation services; logged/maintained case documentation, rendered employment services and administered and interpreted vocational testing.
- Made recommendations and referrals to other sources including local, state, and federal resources.
- Acted as the contracting officer's technical representative to acquire services needed in the rehabilitation process.

FELLOWSHIP

- Postdoctoral Fellow in Neuropsychology (2,400 Hours; July 2007 - October 2007)
Psychology Department / Brain Injury Day Treatment, RUSK Institute for Rehabilitation Medicine, New York, NY
Supervisor: Leonard Diller, PhD and Yehuda Ben-Yishay, PhD

INTERNSHIPS / EXTERNSHIPS

Intern in Neuropsychology (1,750 Hours) Lewiston, ME July 2005 - July 2006

Westside NeuroRehabilitation Services, Department of Neuropsychology

Performed clinical and diagnostic interviewing, administration of psychometric measures, scoring and interpretation under the supervision of Robert B. Perna, PhD, FPPR, ABPN.

- Executed case conceptualization, treatment planning, treatment/goal monitoring, termination and other activities related to direct service provision.
- Developed consultation, outreach, and instructional/psycho-educational skills; worked successfully in individual, couples and group formats.
- Conducted individual cognitive behavioral therapy (CBT), psychosocial, anger, depression, anxiety and substance abuse groups.
- Administered and scored multiple neuropsychological tests (see attachment).

Extern in Neuropsychology (1,000 Hours) Charleston, SC July 2004 - March 2005

Medical University of South Carolina, Department of Neurological Services

Developed skills as a Psychometrist, under the guidance of Mark T. Wagner, PhD, through clinical experience in a wide array of psychological, neurocognitive, and clinical interview techniques.

- Gained experience in the assessment of neurological and neurosurgical patient populations in in-house and outpatient clinics.
- Administered and scored multiple neuropsychological tests (see attachment).

EARLY WORK HISTORY

- Assistant Director, The Citadel, Office of Access Services, Instruction and Support, Charleston, SC (2004 - 2005)

MILITARY SERVICE (ACTIVE DUTY)

- August 2015 – April 2017
- March 2015 - August 2015
- June 2014 - December 2014
- February 2012 - November 2013
 - April 2009 - February 2010
 - March 2003 - June 2003
- February 2000 - September 2002

DISTINCTIONS

- White House Fellowship Regional Finalist (March 2018)
- Certificate of Appreciation, Commander in Chief, President of the United States Donald J. Trump (August 2017)
 - Congressional Record, House of Representatives Honorable Eliot L. Engel of New York (August 2017)
 - Official Senate Proclamation, New York State Senator George Latimer, Albany, NY (August 2017)
- Certificate of Retirement, United States Coast Guard Commandant, Admiral Paul F. Zukunft (April 2017)
 - United States Coast Guard Meritorious Public Service Award, Washington, DC (June 2012)
- Official Senate Proclamation, New York State Senator Suzie Oppenheimer, Albany, NY (August 2006)

CLINICAL RESEARCH INTERESTS

- Traumatic Brain Injury (TBI) ▪ Depression ▪ Attention Deficit / Hyperactivity Disorder (ADHD)
 - Neuropsychology – Neurorehabilitation ▪ Post-Traumatic Stress Disorder (PTSD)

RESEARCH PROJECTS**Cognitive Assessment in Coast Guard Personnel: Neuroendocrine and Biological Correlates (\$4M)**

Principle Investigator: Michael J. Doria, PhD, U.S. Coast Guard, Headquarters, Washington, D.C. (Jul. 2013 - Dec. 2015)

- Active-duty military personnel are at high risk to develop posttraumatic stress disorder (PTSD), a stress disorder typified by avoidance, exaggerated startle reactivity, nightmares and intrusive thoughts and images. A basic assumption of PTSD is that the sequelae develops because of exposure to extreme physical or psychological trauma - objectively defined. An alternative conception is that the events (the trauma) are but necessary, but insufficient conditions for PTSD. This alternative conception emphasizes individual differences in the way humans respond and cope with subjective stressors. Further, risk factors which affect coping, and the manner of coping are likely to significantly contribute to etiology and expression of PTSD.
- Regardless of theoretical orientation, studies which are longitudinal in nature, and which measure a variety of risk factors prior to PTSD expression, have the highest likelihood of illuminating the etiology and expression of PTSD. Accordingly, this is a four-year longitudinal study in which numerous risk factors for PTSD will be measured in Coast Guard personnel. The risk factors are generally in five domains: neurocognitive, neuroendocrine, genetic, epigenetic and personality. A fifth domain, functional and structural neuroanatomy, is impractical currently. Less is generally known concerning PTSD in females in the military; females are generally considered to be at higher risk for PTSD. Coast Guard has a high proportion of females which will directly compare male and female Coast Guard personnel: and have high likelihood of obtaining numbers sufficient to make such comparisons meaningful.

National Collegiate Athletic Association (NCAA) and Department of Defense (DoD) - Concussion Assessment, Research and Education (CARE) Consortium - Longitudinal Clinical Study Core (\$600K)

Principle Investigator: Michael J. Doria, PhD, U.S. Coast Guard Academy, New London, CT (Jul. 2014 - Aug. 2015)

- The NCAA-DoD Grand Alliance: Concussion Assessment, Research and Education (CARE) Consortium described in this proposal offers the promise of a large-scale, multi-site study of the natural history of concussion in both sexes and multiple sports, that will address the current gaps in our knowledge, and shed light on the neurobiological mechanisms of concussion symptoms and trajectory of recovery.
- This research project is a four-year longitudinal study involving Coast Guard Academy Cadets to determine the extent and duration of dysfunction in the aftermath of concussion in several relevant functional domains: neurocognitive performance, concentration, attention, balance, motor, and orienting reflexes. This broad grouping of tests and measures are supplemented with self-report questionnaires of symptoms, personality, and emotional coping. While the intention is to have pre-post assessments to gain insight in individual changes relative to

Research Projects (Continue)

concussion, practical limitations to equipment and cadet time will limit testing. These are low-throughput tests requiring instrumentation.

- Tests are administered by time after concussion, regardless of subjective assessment of symptoms. After concussion, the cadet will have assessments within six hours, one to two days, one to two weeks, and six months after concussion. These time frames roughly correspond to acute, subacute, and chronic with respect to the persistence of dysfunction.
- The purpose of this study is to investigate the effects of concussion on health outcomes. The specific goal of this study is to look at several diagnostic tools available for concussion at the same time to better understand how a concussion affects a person. Concussion has become recognized as a major public health issue in the United States and worldwide. However, concussion is still poorly understood. There are many unanswered questions about the effect of concussion on the brain and how athletes and soldiers recover following injury. There is limited information about when it is safe for athletes to return to sport following concussion and how athletes are affected by multiple concussions. The long-term impact of concussion is not known. The goal of this study is to help answer some of these questions.

CIVILIAN ACADEMIC / TEACHING EXPERIENCE

Adjunct Assistant Professor. The School of Pharmacy and Health Professionals – Department of Rehabilitation, University of Maryland Eastern Shore, Princess Anne, MD.

- Taught Physiological / Psychology: The Biological / Physiological Mechanism of Behavior (Online Course) to 6 undergraduate students. (Fall 2020)
- Teaching Theories and Counseling Techniques (Online Course) to 12 graduate students. (Spring 2019)
- Taught Physiological / Psychology: The Biological / Physiological Mechanism of Behavior (Online Course) to 13 undergraduate students. (Fall 2018)

Adjunct Assistant Professor. The Graduate School - The College of New Rochelle, New Rochelle, NY.

- Taught an Independent Study – Psychology & Treatment of Trauma, & PTSD to 1 graduate student. (Fall, 2018)
- Taught Family Process and Therapy I to 14 graduate students. (Summer, 2018)
- Taught Career Planning, Process & Procedures to 10 graduate students. (Spring, 2018)
- Taught an Independent Study - Introduction to Neuroscience, to 1 graduate student. (Fall, 2017)
- Taught Cognitive Development to 10 graduate students. (Fall 2007)
- Taught Psychological Assessment to 8 graduate students. (Spring 2008)

Adjunct Assistant Professor. The School of Arts & Sciences - The College of New Rochelle, New Rochelle, NY.

- Taught Developmental Psychology (Online Course) to 22 undergraduate students. (Spring, 2018)

PUBLICATIONS

- Taught Educational Psychology to 7 undergraduate students. (Fall, 2018)
- Taught Action Research in Schools (Online Course) to 8 undergraduate students. (Spring, 2018)
- Taught General Psychology to 32 first semester undergraduate first year students. (Fall, 2017)

Department of Defense - Clinical Practice Guidelines (CPG)'s Working Groups

- Neely, E., Erickson, J., Theeler, B., Gillies, D., Walker, W., Picon, L., Richers II, R., Hinds, S., Fideli, U., Holland, S., DiPatricio, P., Schept, S., Gregory, E., Gill, R., West, T., Johnson, F., Davies, C., Qashu, F., Spells, C., West, B., George, K., Lattimore, T., Duckworth, J., Sher, A., Brown, A., Namasaka, K., Tsao, J., DeCicco, V., **Doria, M.J.**, Auster, S., Drew, W., Kelly, J., Brewer, K., Maxfield-Panker, S., Carolina, A., Silberstein, S., and Gladston, J. (2014). Management of Headache Following Concussion/Mild TBI. U.S. Coast Guard. Defense and Veterans Brain Injury Center (DVBIC).
- Balkin, T., Bender, J., Briery-Browers, J., Camasta, T., Capaldi, V., Cernich, A., Coyle, M., **Doria, M. J.**, Gill, R., Grimes, J., Grogan, L., Helmick, K., Holland, S., Kaplan, D., Letteiri, C., Lewis, J., Maxfield-Panker, S., Nacev, V., Tsao, J., West, T., Edinger, J., Epstein, D., Hunt, S., Sim, T., Auger, R., Aurora, R., Castriotta, R., McCann, U., Rao, V., Taylor, D., Watson, N., Yochelson, M., Zafonte, R. (2013). Management of Sleep Disturbances Following Mild TBI/Concussion Workgroup. U.S. Coast Guard. Defense and Veterans Brain Injury Center (DVBIC).

Publications (Continue)

Journals and Articles

- Wright, W. G., Handy, J. D., Avcu, P., Ortiz, A., Haran, F. J., **Doria, M. J.**, Servatius, R. J. (2018). Healthy Active-Duty Military with Lifetime Experience of Mild Traumatic Brain Injury Exhibits Subtle Deficits in Sensory Reactivity and Sensory Integration During Static Balance. *Military Medicine*, Vol. 183, March/April Supplement, page's 313-320.
- Handy, J. D., Avcu, P., Ko, N., Ortiz, A., **Doria, M. J.**, Servatius, R. J. (2018). Facilitated acquisition of the classically conditioned eyeblink response in active-duty military expressing posttraumatic stress disorder symptoms. *Behavioral Brain Research*. Volume 339, page's 106-110.
- Servatius, R. J., Handy, J. D., **Doria, M. J.**, Myers, C. E., Marx, C. E., Lipsky, R., Ko, N., Avcu, P., Wright, W. G., Tsao, J. W. (2017). Stress-Related Mental Health Symptoms in Coast Guard: Incidence, Vulnerability, and Neurocognitive Performance. *Frontiers in Psychology*. Volume 8, Article 1513.
- **Doria, M.J.** Editor. TBI 401: Traumatic Brain Injury Awareness for Expeditionary Deploying Command Leadership Training Booklet. US Coast Guard Office of Health Services (CG-112). March 2013, Edition 1.
- **Doria, M.J.**, Editor. TBI 401: Traumatic Brain Injury for Providers Training Manual. US Coast Guard Office of Health Services (CG-112). February 2013, Edition 1.
- **Doria, M.J.**, Editor. Military Acute Concussion Evaluation Leader Train the Trainer (Policy and Procedures). US Navy Bureau of Medicine and Surgery. September 2011, Edition 3.
- **Doria, M.J.**, Editor. Military Acute Concussion Evaluation Train the Trainer Manual. US Navy Bureau of Medicine and Surgery. September 2011, Edition 3.
- **Doria, M.J.**, Editor. Military Acute Concussion Evaluation Line Leader Booklet. US Navy Bureau of Medicine and Surgery. September 2011, Edition 3.
- **Doria, M.J.**, Editor. Military Acute Concussion Evaluation Training Booklet. US Navy Bureau of Medicine and Surgery. September 2011, Edition 3.
- **Doria, M.J.**, Editor. Military Acute Concussion Evaluation Training Booklet. US Navy Bureau of Medicine and Surgery. April 2011, Edition 2.
- **Doria, M.J.**, Editor. Military Acute Concussion Evaluation Training Booklet. US Navy Bureau of Medicine and Surgery. January 2011, Edition 1.
- Perna, R., and **Doria, M.J.**, (2006). Brain Injury: Incidence of Depression and Suicidality. *International Neuropsychological Society, 34th Annual Meeting Program and Abstract Book*, 228. Abstract retrieved. Perna, B. R., and **Doria, M.J.** (2006). Memory Complaints and Memory Test Performance after Brain Injury. *Archives of Clinical Neuropsychology*, 21, 509-606. Abstract retrieved.
- Perna, R., **Doria, M.J.**, and Ablitz, B. (2006). Depression and Treatment. *Brainstorm*, Brain Injury Association of Maine's Bi-Annual Magazine on Brain Injury. Fall/Winter 2006. Waterville, ME.
- **Doria, M.J.** (2005). Attention Deficit-Hyperactive Disorder and Post-Secondary Education. *Dissertation Abstracts International*, (UMI No. 3179176).

PRESENTATIONS

Poster Sessions

- Handy, J. D., Pelin, A., Ko, N., Ortiz, A., Marx, C., **Doria, M.J.**, and Servatius, R. (2016). Facilitated Acquisition of the Conditioned Eye-blink Response in Active-Duty Coast Guard Personnel Expressing Type D Personality. Poster presented at the annual meeting of the *Society of Biological Psychiatry*, Atlanta, GA.
- Anastasides, N., Amalfe, S., Sprycha, M., Jiao, X., VanMeenen, K., Myers, C., **Doria, M.J.**, Tsao, J. W., and Servatius, R. J. (2014). Cognitive Assessment in Coast Guard Personnel. Poster session presented at the Department of Veterans Affairs, NJ Healthcare System, East Orange, NJ.
- **Doria, M.J.**, Tsao, J. W., Tarantino, D. A., Musiani, A. N., Cygan, N. K., and Engle, L. K. (2011). Management of Concussion in Deployed Setting: TBI / Concussion / Military Acute Concussion Evaluation (MACE) Training Program Development. Poster session presented at the 5th Annual Defense and Veterans Brain Injury Submit, National Harbor, MD.
- **Doria, M.J.**, Jett, S. A., Tsao, J. W., Tarantino, D. A., and Ensley, T. C. (2011). Management of Concussion in Deployed Settings: Just-in-Time Pre-Deployment Training Process. Poster session presented at the 5th Annual Defense and Veterans Brain Injury Submit, National Harbor, MD.
- Perna, B. R., **Doria, M.J.**, and Errico, A. L. (2006, February). Brain Injury: Incidence of Depression and Suicidality. Poster session presented at the International Neuropsychological Society, 34th Annual INS Conference, and Boston, MA.

PRESENTATIONS (CONTINUE)

- Perna, R., Naidoo, R., and **Doria, M.J.** (2006, October). Memory Complaints and Memory Test Performance after Brain Injury. Poster session presented at the National Academy of Neuropsychology, 26th Annual Conference, San Antonio, TX.
- **Doria, M.J.** (2007, February). CISM Interventions Utilized with Military First Responders in Critical Incidents. Poster session presented at the International Critical Incident Stress Foundation, 9th World Congress on Stress, Trauma and Coping, Baltimore, MD.
- **Doria, M.J.** (2007). CISM Interventions Utilized with Military First Responders in Critical Incidents. ICISF 9th World Congress on Stress, Trauma and Coping, Congress Proceedings, 83-86. Poster Handout.
- **Doria, M.J.** (2007, July). AD/HD and Postsecondary Education: The Relationship between Disability Services, Medication Usage and Symptom Severity. Poster session presented at the Association on Higher Education and Disability, 30th Annual AHEAD Conference, Charlotte, NC.

WEBSITES / OFFICIAL MILITARY PUBLICATIONS / DVDS**Websites/Official Military Publications/DVDS**

- **Doria, M. J.** (2014). National Brain Injury Awareness Month, Official BLOG of the U.S. Coast Guard. <http://allhands.coastguard.dodlive.mil/2014/03/24/traumatic-brain-injury-assistance-offered/>.
- **Doria, M.J.** (2013). National Brain Injury Awareness Month, Official BLOG of the U.S. Coast Guard. <http://coastguard.dodlive.mil/2013/03/national-brain-injury-awareness-month/>.
- **Doria, M.J.** (Approver) U.S. Coast Guard Traumatic Brain Injury (TBI) 101 Awareness DVD: Isom Global Strategies, 2013.
- **Doria M.J.** (2013). The USCG Psychological health and Traumatic Brain Injury Program, The RESERVIST Magazine – The Official Magazine of the US Coast Guard Reserve. <http://uscgreservist.epubxp.com/i/120540/51>.
- **Doria, M.J.** (2011) Mild Traumatic Brain Injury (mTBI). Center for Deployment Psychology. <http://www.deploymentpsych.org/disorders/tbi-main>.
- **Doria, M. J.** (2018, January). Alcohol Misuse and Its Contributing Factors to Suicide. New York Guard Headquarters, Camp Smith, NY.
- **Doria, M. J.** (2018, January). Traumatic Brain Injury. New York Guard Headquarters, Camp Smith, NY.
- **Doria, M.J.** (2017, December). Mental Health Issues in the Military. The Special Interest Division and the Veterans Affairs Resource Center at Westchester Community College. Westchester County Psychological Association. Valhalla, NY.
- **Doria, M.J.** (2017, October). Caring for our Servicemembers Inside and Out. The 6th Annual OutService-SLDN LGBT Military Leadership Conference. Washington, DC.
- **Doria, M.J.** (2014, February). The U.S. Coast Guard Psychological Health and Traumatic Brain Injury Program. Institute for Defense and Government Advancement. Military Behavioral Healthcare. Arlington, VA.
- **Doria, M.J.** (2013, August). The U.S. Coast Guard Psychological Health and Traumatic Brain Injury Program. American Psychological Association Annual Conference. Honolulu, HI.
- **Doria, M.J.** and Drexler, M. (2013, February). The U.S. Coast Guard Psychological Health and Traumatic Brain Injury Program. 41st Annual meeting of the International Neuropsychological Society, Waikoloa, HI.

PRESENTATIONS

- **Doria, M.J.** and Drexler, M. (2012, November). The U.S. Coast Guard Psychological Health and Traumatic Brain Injury Program. 32nd annual meeting of the National Academy of Neuropsychology, Nashville, TN.
- **Doria, Michael J.** "MACE: Lead Train-the-Trainer Course," Navy/Marine Corps TBI Meeting, National Harbor, MD, August 25, 2011.
- **Doria, Michael, J.** "ICISF: Assisting Individuals in Crisis (Peer Course)," United States Coast Guard, Newport, RI, May 14, 2007 and May 15, 2007.
- **Doria, Michael, J.** "ICISF: Critical Incident Stress Management (CISM): Group Crisis Intervention," United States Coast Guard, Newport, RI, May 16, 2007 and May 17, 2007.
- **Doria, Michael, J.** "ICISF: Assisting Individuals in Crisis (Peer Course)," United States Coast Guard, Corpus Christi, TX, February 7, 2007 and February 8, 2007.
- **Doria, Michael, J.** "ICISF: Critical Incident Stress Management (CISM): Group Crisis Intervention," United States Coast Guard, Corpus Christi, TX, February 5, 2007 and February 6, 2007.
- **Doria, Michael, J.** "Test Anxiety." The Citadel, the Military College of South Carolina, Charleston, SC, August 2002.

PROFESSIONAL MEMBERSHIPS

- American Counseling Association
- American Psychological Association
- EMDR International Association (EMDRIA)
- International Critical Incident Stress Foundation
 - International Neuropsychological Society
 - National Academy of Neuropsychology
- New York State Psychological Association
- Westchester County Psychological Association

COMMUNITY / VOLUNTEER EXPERIENCE

State of New York - Division of Military and Naval Affairs, The New York Guard	August 2017 to Present
United States Coast Guard Auxiliary Flotilla 07-01 of Division 07	October 2010 to Present
United States Coast Guard Pipe Band	September 2002 to Present

NEUROPSYCHOLOGICAL & PSYCHOLOGICAL ASSESSMENTS

***** NeuroPsychCPS, Staten Island University Hospital and Sound Shore Assessments:**

Beck Anxiety Inventory (BAI)	Beck Depression Inventory II (BDI-II)
Beck Hopeless Scale (BHS)	Boston Naming Test (BNT)
Brief Test of Attention (BTA)	Brown Attention-Deficit Disorder Scales
Clock Drawing	Controlled Oral Word Association Test (COWA)
FAS - Phonological Fluency	Finger Tapping Test
Grip Strength	Grooved Pegboard
Hooper VOT	Minnesota Multiphase Personality Inventory II (MMPI-II)
Paced Auditory Serial Addition Test (PASAT)	RBANS
Rey-Osterreith Complex Figure Test	RUFF Figural Fluency
RUFF 2 and 7	Self-Directed Search
Stroop Color Word Naming Test	Test of Memory Malingering (TOMM)
Trail Making A and B	Wechsler Adult Intelligence Scale III (WAIS-III)
Wechsler Adult Intelligence Scale IV (WAIS-IV)	Wechsler Individual Achievement Test II (WIAT-II)
Wechsler Intelligence Scales for Children IV (WISC-IV)	Wechsler Memory Scale III (WMS-III)
Wechsler Memory Scale IV (WMS-IV)	Wide Range Achievement Test III (WRAT-III)
Wisconsin Card Sorting Test (WCST)	Woodcock-Johnson III/Test of Achievement (WJ-III)

*****Westside NeuroRehabilitation Services:**

Beck Anxiety Inventory (BAI)	Beck Depression Inventory II (BDI-II)
Beck Hopeless Scale (BHS)	Boston Naming Test (BNT)
Brief Test of Attention (BTA)	Brown Attention-Deficit Disorder Scales
Clock Drawing	Controlled Oral Word Association Test (COWA)
FAS - Phonological Fluency	Finger Tapping Test
Grip Strength	Grooved Pegboard
Hooper VOT	Minnesota Multiphase Personality Inventory II (MMPI-II)
Paced Auditory Serial Addition Test (PASAT)	Rey-Osterreith Complex Figure Test
RUFF Figural Fluency	RUFF 2 and 7
Self-Directed Search	Stroop Color Word Naming Test
Test of Memory Malingering (TOMM)	Trail Making A and B
Wechsler Adult Intelligence Scale III (WAIS-III)	Wechsler Individual Achievement Test II (WIAT-II)
Wechsler Intelligence Scales for Children IV (WISC-IV)	Wechsler Memory Scale III (WMS-III)
Wide Range Achievement Test III (WRAT-III)	Wisconsin Card Sorting Test (WCST)
Woodcock-Johnson III/Test of Achievement (WJ-III)	

*****Medical University of South Carolina:**

Barkley Attention Deficit/Hyperactive Disorder Scales	Beck Anxiety Inventory (BAI)
Beck Depression Inventory (BDI-II)	Beck Hopeless Scale (BHS)
Boston Naming Test (BNT)	Brief Test of Attention (BTA)
Clock Drawing	Consortium to Establish a Registry for Alzheimer's Disease
FAS – Phonological Fluency	Geriatric Depression Scale
Gordon Vigilance/Distractibility Task	Grip Strength
Grooved Pegboard	Hooper VOT
NEO Personality Inventory - Revised	Paced Auditory Serial Addition Test (PASAT)
Personality Assessment Inventory (PAI)	Self-Directed Search (SDS)
Stroop Color Word Naming Test	Test of Memory Malingering (TOMM)
Trail Making A and B	Wechsler Adult Intelligence Scale III (WAIS-III)
Wechsler Memory Scale III (WMS-III)	Wide Range Achievement Test III (WRAT-III)
Wisconsin Card Sorting Test (WCST)	Woodcock-Johnson III/Test of Achievement (WJ-III)