

ARIEL J. RODRIGUEZ

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PROFESSIONAL CERTIFICATIONS

New York State Provisional Certification in School Counseling – May 2022

EDUCATION

LONG ISLAND UNIVERSITY AT HUDSON, Purchase, NY

Advanced Certificate in Licensed Mental Health Counseling, Expected May 2024

GPA: 4.00

LONG ISLAND UNIVERSITY AT HUDSON, Purchase, NY

Master of Science in School Counseling, May 2022

GPA: 3.98

CUNY LEHMAN COLLEGE, Bronx, NY

B.A in Film and Television Studies, May 2019

Minor: Childhood Education

PROFESSIONAL EXPERIENCE

ADAPP Archdiocese of New York Drug Abuse Prevention Program, Bronx, NY.

September 2023–Present

Intervention Counselor

- Responsible for providing counseling and support services for a diverse caseload consisting of school- age students.
- Conduct assessments and screenings to determine the appropriate level of care for clients seeking substance abuse treatment
- Develop and implement individualized treatment plans based on clients' needs and goals
- Provide individual and group counseling services to clients in both outpatient and residential settings
- Collaborate with other members of the treatment team, including medical professionals, social workers, and case managers, to ensure comprehensive and coordinated care for clients
- Facilitate educational and therapeutic groups on topics such as prevention, coping skills, and addiction recovery
- Document all client interactions and progress in electronic medical records in accordance with agency and regulatory standards
- Participate in case conferences and staff meetings to discuss client progress and treatment planning
- Maintain knowledge of current trends and best practices in substance abuse treatment, including attending relevant trainings and conferences
- Adhere to ethical and professional standards set forth by the agency and relevant licensing and certification bodies

I.S. 232 NYC Public Schools, Bronx, NY

September 2021 – June 2022

Paraprofessional

- Administer various assessments to students; Assisting the teacher in the classroom by providing support to students with special needs, including physical, emotional, or intellectual disabilities.
- Helping to implement lesson plans and educational activities, including small group work and one-on-one instruction.
- Providing instructional support to students, such as reading to them, helping them with their assignments, or working with them on specific skills.
- Assisting with classroom management, including behavior modification techniques and conflict resolution strategies.
- Providing feedback to the teacher on student progress and behavior.

Guidance Department Intern Advisor (2021-2022)

- Assisted in the development and implementation of comprehensive school counseling programs that addressed the academic, personal, and social/emotional needs of students.
- Conducted individual and group counseling sessions with students to address academic and personal issues, such as study skills, time management, and college/career planning.
- Helped students to identify and set goals, and provided ongoing support and guidance to help them achieve those goals.
- Collaborated with teachers, administrators, and other school personnel to support student achievement and promote a positive school culture.
- Conducted classroom presentations and workshops on topics such as bullying prevention, stress management, and study skills.
- Assisted with the coordination of standardized testing and the interpretation of test results.
- Maintained accurate and confidential student records, including individualized education plans (IEPs), progress reports, and counseling notes.
- Participated in professional development opportunities to improve knowledge and skills related to counseling, education, and student support services.

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Saint Barnabas High School, Bronx, NY

September 2021 – June 2022

Guidance Department Intern

- Assisted in the development and implementation of individualized education plans (IEPs) for students with special needs, including conducting assessments, participating in meetings, and tracking progress.
- Provided academic and career counseling to students, including course selection, college applications, and career exploration.
- Conducted individual and group counseling sessions with students to address personal and social/emotional issues, such as stress management, coping skills, and conflict resolution.
- Assisted with the coordination of standardized testing, including preparing students for testing, administering exams, and interpreting results.
- Collaborated with teachers and other school personnel to support student success, such as providing academic interventions and behavior management strategies.
- Participated in school-wide events and programs, such as back-to-school night, college fairs, and parent-teacher conferences.
- Maintained accurate and confidential student records, including academic transcripts, test scores, and counseling notes.
- Participated in professional development opportunities to improve knowledge and skills related to counseling, education, and student support services.

Starbucks Coffee Company, Yonkers, NY

December 2015– November 2022

Shift Manager and Corporate Trainer

- Managed the daily operations of the store, including opening and closing procedures, cash management, and inventory control.
- Supervised a team of baristas, including scheduling, training, and coaching to ensure high-quality customer service and adherence to company policies and procedures.
- Prepared and served a variety of beverages and food items, ensuring consistent quality and presentation.
- Maintained a clean, organized, and welcoming store environment, including merchandising, signage, and equipment maintenance.
- Handled customer complaints and resolved issues in a timely and professional manner.
- Assisted with the hiring and onboarding of new employees, including conducting interviews and providing training.
- Assisted with the development and implementation of sales and marketing strategies to drive store traffic and increase revenue.

ADDITIONAL QUALIFICATIONS

- *Languages:* Basic Spanish Proficiency
- Experience with assessment tools, such as personality and interest inventories, to help students identify their strengths and interests.
- Knowledge of special education laws and regulations, including the Individuals with Disabilities Education Act (IDEA), and experience working with students with special needs.
- Familiarity with college admissions processes and resources, including financial aid and scholarships, and ability to guide students through the college application process.
- Expertise in group counseling techniques, including developing and leading support groups for students dealing with specific issues or concerns.
- Strong communication and interpersonal skills, including active listening, empathy, and the ability to communicate effectively with students, parents, and school personnel.
- Experience with conflict resolution and restorative justice practices to help students resolve conflicts and build positive relationships.
- Knowledge of mental health issues and the ability to identify and refer students to appropriate resources, such as therapists or counselors.
- Experience with data analysis and using student data to inform counseling strategies and interventions.
- Ability to develop and implement school-wide programs and initiatives to promote a positive school culture and support student success.